

ON

CONTINUE



♥ Turn on: start machine/light

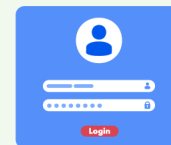
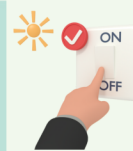
♥ Put on: wear clothing

♥ Carry on: continue

♥ Go on: continue/happen

♥ Log on: access a system

♥ Hold on: wait/grasp tightly



Fill in the blanks with the correct phrasal verb from the list above.

Change the verb forms if needed

1. Don't forget to _____ the lights when you enter the room.
2. She _____ her coat before going outside.
3. Even though the task was hard, he decided to _____.
4. I was about to leave, but she told me to _____ for a minute.
5. Please _____ to the website using your username and password
6. The show must _____, even if there are some technical problems
7. I can't hear you clearly—Can you _____ your microphone?
8. He _____ a funny hat for the party.
9. We have a short break and then _____ with the discussion.
10. She told the children to _____ while she found their mother.
11. Yesterday, he _____ his laptop to check emails after dinner.
12. The teacher encouraged the students to _____ with their presentation.
13. He _____ his favorite song as soon as he got into the car.
14. I asked them to _____ until I came back.

ON



♥ Turn on: start machine/light

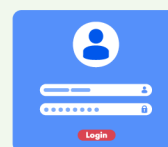
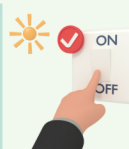
♥ Put on: wear clothing

♥ Carry on: - continue

♥ Go on: continue/happen

♥ Log on: access a system

♥ Hold on: wait/grasp tightly



Fill in the blanks with the correct phrasal verb from the list above.

Change the verb forms if needed

1. Don't forget to turn on the lights when you enter the room.
2. She put on her coat before going outside.
3. Even though the task was hard, he decided to carry on.
4. I was about to leave, but she told me to hold on for a minute.
5. Please log on to the website using your username and password
6. The show must go on, even if there are some technical problems
7. I can't hear you clearly—Can you turn on your microphone?
8. He put on a funny hat for the party.
9. We have a short break and then go on with the discussion.
10. She told the children to hold on while she found their mother.
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